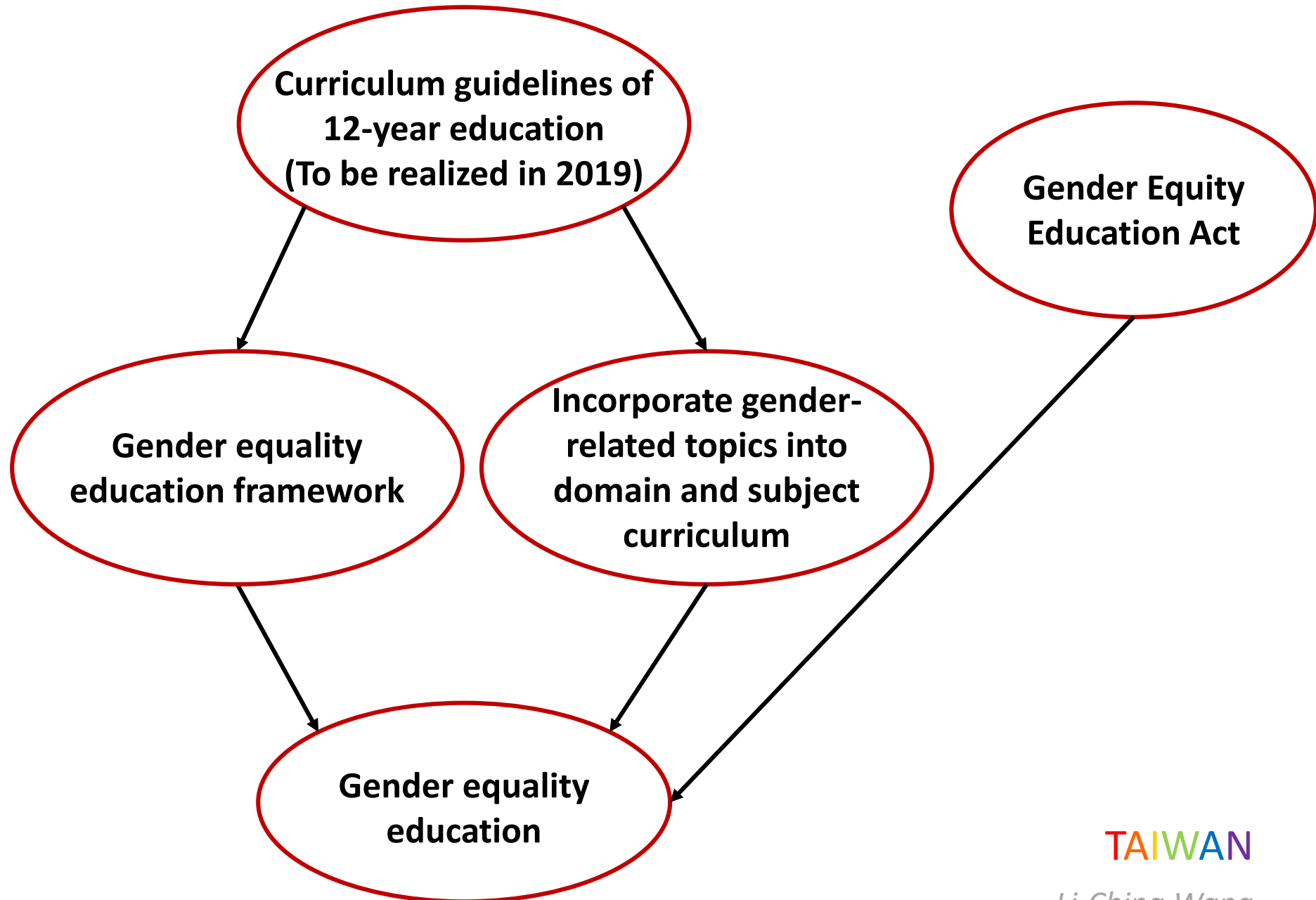


LGBTI Education in TAIWAN

— The framework and the new curriculum guidelines

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“Curriculum design should integrate issues of global importance, including gender equality, human rights.....”

Enforcement Rules for the Gender Equity Education Act, Article 13

GE framework Core1: Respect the diversity of gender traits, gender identity, and sexual orientation

How do the norms related to ethnicity, gender, sexual orientation and handicapped in Taiwan society change with time and space?

LGBTI education

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Enforcement Rules for the Gender Equity Education Act, Article 13

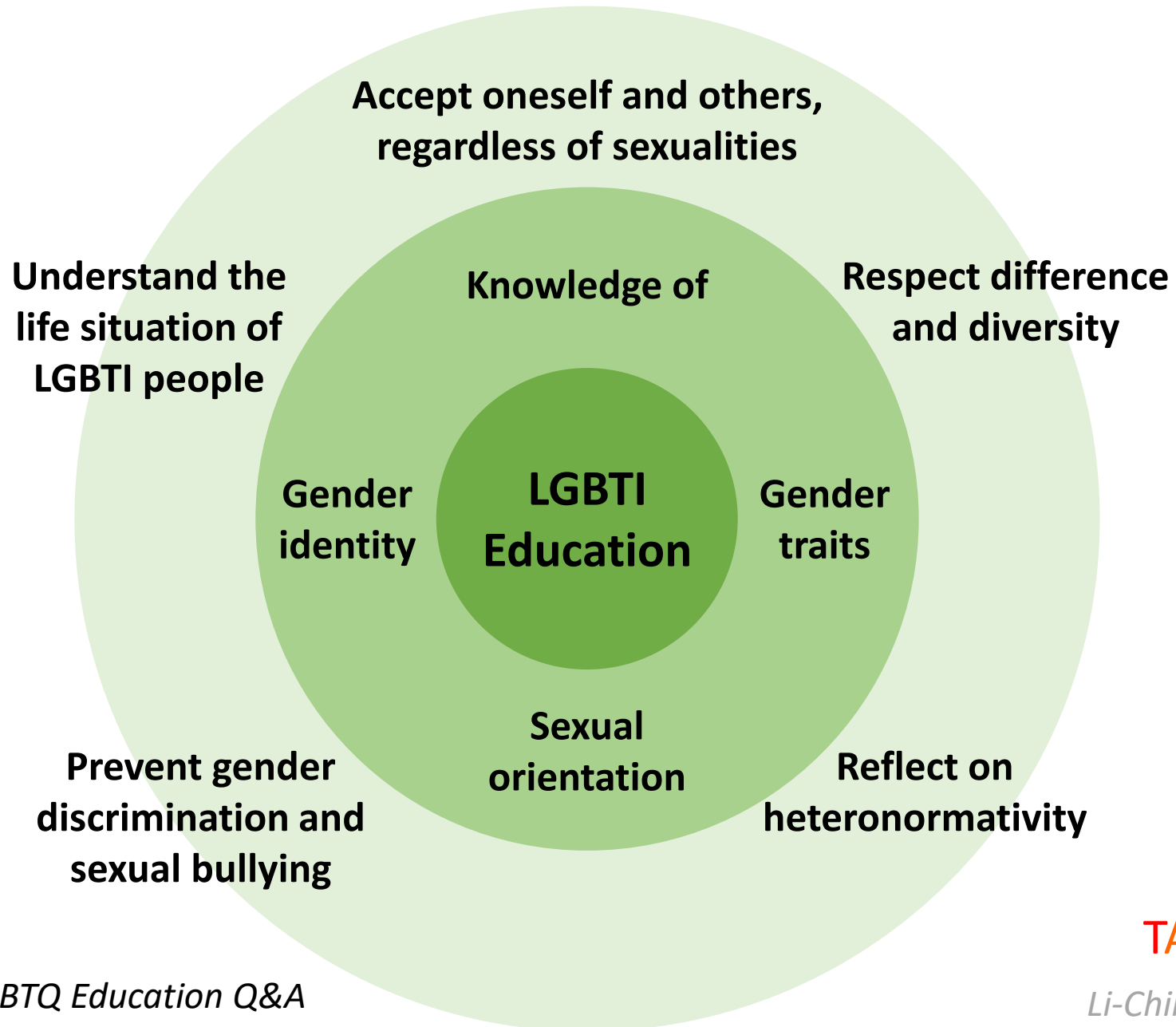
The curriculum related to gender equity education referred to the second paragraph of Article 17 of the Act (i.e. the elementary and secondary schools) shall cover courses on affective education, sex education, different gender, gender characteristics, gender temperaments, gender identity, and sexual orientation, and prevention and handling of sexual assault, sexual harassment, and sexual bullying on campus to enhance students' gender equity consciousness.

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The framework of LGBTI education



Age- and development- appropriate

We should provide children “age- and development- appropriate LGBTI education” to meet the requirements of students.

Not all children develop at the same pace. Thus, the curriculum should consider what is of interest, what is relevant, and what level of detail is needed at a certain age or developmental phase.

The same topics in LGBTI education may need to be revisited at different ages.